*We Didn’t Start the Fire*

* First and foremost, **have fun with this project!** Take full advantage of selecting a subject that **interests YOU**! Have fun **designing a lively presentation to entertain your classmates while they learn from you about your subject.**

Requirements

* **Select** a section from the song that genuinely interests you. There are numerous **people, places, events, and ideas** singing through the lyrics. Make sure to select one that you would love to know more about. Look at this project as an opportunity to enrich your mind, not as a burden that has meaning only to your teacher. “Take it and run with it” as you pick and choose aspects of your subject that, when put together, will tell a story. Everyone loves a good story, including your classmates. Give them a good story!
* Once you select your subject remember that **you will determine the FOUNDATION from which to build your presentation --- in the beginning, the middle, or the end.**
* As part of **your design, include** the following:

Part One – Read a book – Tell us what you learn from it – **30 points**

* Read one of the following: novel/fiction/non-fiction/biography/autobiography/a series of short stories/a drama, etc.

Your book **must have a logical connection to your subject in one or many of the following ways:**

* Directly related to your subject **AND/OR**
* Written or published during the era that features your subject **AND/OR**
* A book that incorporates the **same setting** as that in which your subject is featured **AND/OR**
* A book that is relevant to the extent that **you** can show the relevance
* **Suggestion:** Take advantage of EBSCO Novelist to help yourself find a relevant book. As you search for your book, try to find one with a Lexile level that is no more than 100 points below your own Lexile score --- or challenge yourself with one that is scaled by a Lexile score higher than yours.
* **Write** a 2-3 page book review – we’ll talk about this in class.

Part Two – Using Primary Source Materials – **30 points**

* Search and research your subject through materials listed below:

(Take **FULL ADVANTAGE** of the magnificent databases we have in the LHS Media Center; take good notes when Mrs. Baggs meets with us, and make sure to **copy the** **access codes accurately so that you can access the databases from outside of the school**; EBSCO literature reference center; Grolier; SIRS; ABC-CLIO; **if you find information from a RELIABLE source other than these, ask me about it before you rely on it**)

* + US and International **newspapers** (feature articles as well as editorials)
  + **Television** news reports
  + **Radio** broadcasts and interviews
  + **Song** lyrics
  + **War correspondents’ reports** (audio and written)
  + **Legal/Police** documents
  + **Historical** records and documents
  + **Newsreels**
  + **1st person** account

**Keep a DETAILED LIST OF EACH PRIMARY SOURCE THAT YOU USE, write a one-paragraph summary of each site you find useful, AND SUBMIT a hard copy of the title page/cite page/first page FROM EACH.**

Part Three – Designing an appealing presentation – **50 points**

* **Using** what you have learned about your subject, **design a 5-6 minute interactive video presentation that communicates the essence of and importance of your subject. NO TRADITIONAL, OLD-FASHIONED, PLAIN ‘OL “POWER POINT”** presentations allowed. Your presentation must take advantage of the technology to which we have access in our school. Your presentation **must also include sound and/or music.**
* Add to the list below various programs you can use to develop and produce your presentation, and make sure to share them with our class:
  + Prezi
  + Wikispaces
  + A Blog (ie: Blogger.com)
  + Glogster
  + Animoto
  + Storybird
  + Elmo
  + Smart Notebook
    - Accessories
      * Wordle
      * Tagxedo
      * Web Widgets
      * YouTube